|  | Username: | Password: |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Date | Lesson Name | Score \% <br> Go to: <br> My <br> Progress | Time on Task | Parent's <br> Initials |
| Reading |  |  |  |  |
|  | Identify the Central Idea |  |  |  |
|  | Determine Word Meanings |  |  |  |
|  | Describe Connections Between Historical Events |  |  |  |
|  | Working with Words: 20 |  |  |  |
|  | Working with Words: 23 |  |  |  |
|  | Connect Words and Pictures |  |  |  |
|  | High-Frequency Words: Lesson 37 |  |  |  |
|  | Explain How Images Support Text |  |  |  |
|  | Reading Multisyllabic Words with Prefixes dis-, mis-, non- |  |  |  |
|  | Reading Multisyllabic Words with Suffixes -less, -ful |  |  |  |

Mathematics

|  | Understand Hundreds, Tens, and Ones |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Use Hundreds, Tens, and Ones |  |  |  |
|  | Practice: Use Hundreds, Tens, and Ones |  |  |  |
|  | Add or Subtract 10 or 100 |  |  |  |
|  | Add by Breaking Apart Two-Digit Numbers |  |  |  |
|  | Add within 100 on Number Lines, Part 1 |  |  |  |
|  | Subtract within 100 on Number Lines |  |  |  |
|  | Add to Subtract within 100 on Number Lines |  |  |  |
|  | Solve Two-Step Problems |  |  |  |

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[^0]:    *Each lesson varies in time and a score will not be available until a student completes the lesson*

